



## Literature Reviews: magazine article, book or video

**A separate form must be completed for each publication review for credit to be approved. This is to be submitted with your CEUs when your cycle is due. Please save a copy for your personal records.**

**Note: A maximum of 5 CEUs per reporting cycle can be obtained via self-directed study**

Category A or Category B credit classification depends upon the subject matter being review.

2 credits per magazine article; 3 credits per book or video.

Maximum length: 1 page for article review, 2 pages for book or video.

Member Name: \_\_\_\_\_

Membership Number: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

Postal Code: \_\_\_\_\_ Tel: \_\_\_\_\_

E-mail: \_\_\_\_\_

**Attach the following documentation:** Note that any missing documentation will affect the assessment

( ) Copy of the article (for print media only)

Publication title: \_\_\_\_\_

\_\_\_\_\_

Article title: \_\_\_\_\_

Author/producer: \_\_\_\_\_

Volume/issue: \_\_\_\_\_ ISBN/copyright: \_\_\_\_\_

### **Provide written answers to the following:**

1. Summary of material.
2. Explain how this information has been or will be beneficial to your practice.
3. Has this material encouraged or inspired you in some way as a therapist? In what way?
4. Will you pursue other fields of study in this area? Why or why not?
5. Has this article identified any areas of practice that you could improve upon?
6. What did you find the most helpful about this publication?
7. Any other comments?

I, \_\_\_\_\_ confirm that I have completed the above and am hereby submitting this material as a component of my CEUs, as per PEIMTA policy.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Please note that signing or issuing, in your professional capacity, a document that you know contains false or misleading statements is a matter of professional misconduct and will be referred to the Disciplinary Committee if deemed necessary.

**Please submit copies of all documentation to the PEIMTA office and allow up to 10 weeks for completion of the evaluation process.**

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